NEWTON INTERNATIONAL SCHOOL WEST BAY
Doha, Qatar

Meet the Teachers
2019-20
The Staffing Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Mr. Miceal O’Hare</td>
<td>6 Gold</td>
</tr>
<tr>
<td>Mr. Patrick McAleer</td>
<td>6 Silver</td>
</tr>
<tr>
<td>Ms. Mary Morgan</td>
<td>6 Bronze</td>
</tr>
<tr>
<td>Mr. Niall Mc Parland</td>
<td>6 Crimson</td>
</tr>
<tr>
<td>Teaching Assistant</td>
<td>Ms. Angela</td>
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<table>
<thead>
<tr>
<th>Arabic Teachers</th>
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<tbody>
<tr>
<td>Ms. Zahia - Islamic</td>
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<tr>
<td>Ms. Jihan - Bronze</td>
</tr>
<tr>
<td>Ms. Tahani - Crimson</td>
</tr>
<tr>
<td>Ms. Faten - Gold</td>
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<tr>
<td>Ms. Lubna - Silver</td>
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## Curriculum Overview

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English Core Guided Reading</th>
<th>Science</th>
<th>Humanities</th>
<th>Art, PE</th>
<th>P4C</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Collins</td>
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<td>• Projects</td>
<td>• Projects</td>
<td>• Monitored Assessments</td>
<td>• One lesson per week.</td>
</tr>
<tr>
<td>• End of Units</td>
<td>• Guided Reading Books</td>
<td>• GL Term 1</td>
<td>Term 1 Mexico; Geography Locations and Facts</td>
<td></td>
<td>• Beneficial discussions.</td>
</tr>
<tr>
<td>• Online GL</td>
<td>• Various Writing Genres e.g. Poetry Week 1-3</td>
<td>• Animals including Humans</td>
<td>History Aztecs and Mayans.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Times tables</td>
<td>• Online GL</td>
<td>• Electricity and Light</td>
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</table>

**Animals Including Humans**

**Philosophy for Children**
Trips & Excursions

Examples from last year;
• Baladna Park
• Arts and Crafts Centre
• Bounce

(Parents are welcome to promote ideas)

Term 1 - Further Details will be provided.
Home Learning

- All Homework must be completed.
- Online Homework will help prepare for GL assessments.
- Parents can assist learning but cannot complete it for children.
- Children will receive paper copies of work and they will be responsible for taking care of these.
- When Homework packs are returned to children, these should be kept for revision.
- Homework should be completed and handed in every Thursday.
Reading at home

Research shows that the best way to become a better reader is to spend more time reading. We would encourage you to read daily with your child – your child reading to you and you reading to your child.

- Go to Our new Scholastic Book Club is up and running! Go to http://world-schools.scholastic.co.uk/newton-international-1 to browse the latest books and order online. For every $1 you spend on this month’s Book Club, our school will earn 20¢ in Scholastic Rewards.
- Please place your order online by October 30th, 2019.
- To browse the latest books and order online. Online orders only. No cash orders please.
- Register as a parent or login if you are already a member
- Choose from thousands of books
- Make sure when you are checking out online that you put your child's grade and section, for example, 2A. This information will be needed to get the books to your child when the order arrives. If you have more than one child, choose one child for the order.
- After the order is placed, you will receive a confirmation email. Please make sure you keep it for your records. If you do not receive this email, the order did not process fully.
  Books should arrive 15 November, 2019 and will go home with your child.
Check the children’s timetable to bring in appropriate resources.

- Timetables will be stuck into Communication Books.
- Currently no French lessons.
- PE Lesson / Uniform
- Spelling Test - Sunday
- Mental Math / End of Unit - Thursday
- Homework
- Guided Reading Books

Registration - 7.00am
School Ends - 1.30 pm
After School Clubs

- Year 5 and Year 6 will have clubs together.
- Club Choices:
  - Booster Club / Strategy Games Club / Culture Club / Art Club / Fun with Fabric Club / Homework Club
- The Google link to sign up for clubs will be sent via Class Dojo and the deadline for registration will be 10\textsuperscript{th} September.
- Clubs will begin Tuesday 17\textsuperscript{th} September.
- Clubs will begin 1.45 and end 2.30.
- There will be limited numbers available; First to sign up = First entered into the club.
**Behaviour for Learning Policy**

Our agreed sanctions are arranged in the following hierarchy:

- **Step 1:** Rule Reminder - Refer to agreed rule generally (no names), making rights & responsibilities the focus - state what they are doing and assertively inform them what you want them to do e.g. ‘Hi boys. Keep your hands and feet to yourself, you know the rule!’

- **Step 2:** Personal reminder - ‘You were playing rough Dan. Keep your hands and feet to yourself. If you are finding it difficult go and take a break and have a sit down.’

- **Step 3:** Thinking Time - Initially the teacher might ask the child to take a short time aside to reflect on their behaviour. This might be followed up with a brief word during the next break or lunch but not an excessive time. On the playground a member of staff might simply ask the child to sit quietly for a couple of minutes then have a quick chat to follow up.

- **Step 4:** Final Warning - The teacher will explain to the child that they are one step away from having their behavior recorded permanently on the conduct record which would involve parents being informed.

- **Step 5:** Red Alert - The child’s name a brief description of the incident will be added to the child’s behaviour record on SIMS. The child will spend the whole of lunchtime with a member of the staff and the Team Leader, Vice Principal and Principal will be informed. The child will complete a personal reflection, which will be uploaded to SIMS. Parents will be informed if their child has been issued a Red Alert.
Our Learning Zones

Teachers will look to catch children in the act of displaying desirable behaviour, giving them every opportunity of moving closer to the Star Zone.

Teachers will remind children of our expectations and issue warnings before moving them to a different zone nearer the Intervention Zone.

Highly motivated; independently challenge themselves to reach greater depth in their learning. Parents will be informed if their child reaches the Star Zone.

Engaged and motivated to apply their understanding independently and effectively.

Attentive and cooperative; follows instructions well and displays good effort.

Distracted and unproductive. Must reflect on behaviour choices in order to improve their attitude to learning.

Uncooperative; failing to respond positively to the support and direction offered by the teacher. Parents will be informed if their child reaches the Intervention Zone.
• Behaviour for Learning

**Pupil of the Week** – rewarded in rotation according to Subject / Behavior / Effort.

**Dojo Points** – Classroom Rules Followed.

**Shoot for the Stars/ Go for Goals** – Target Setting for the week/ 2 week period. Meet the target and you get to shoot for a prize (Basketball shot).
A new house system coming soon to Newton International School, West Bay.
We will vote on the house names and children will be randomly drawn to determine which house they belong to

**House Point ‘Possies’**

Every child in Year 1 to Year 6 will belong to one of our 4 houses. House ‘Possies’ will be awarded for acts of kindness, courtesy good citizenship. Expected behaviour should not be rewarded but rather exemplary behaviour that exceeds our high expectations. Children will record their house points in every class which will be collected in each year group and phase. Each week the house champions will be announced with termly winners receiving a prize.
Uniform & Appearance

The Newton Group of Schools have updated their uniform policy to the new design. All Newton students are expected to adhere to the new uniform. Kindly ensure that you purchase all uniform items from our designated locations:

- Newton International School, Lagoon
- Newton International School, D-Ring
- Newton British School, Muraikh
- Newton International Academy (Oryx building), Barwa City
## Girls’ Uniform

**NIS WB**

<table>
<thead>
<tr>
<th>Summer</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 to Year 6</td>
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</tr>
<tr>
<td>White Shirt With School Logo</td>
<td>White Shirt With School Logo</td>
</tr>
<tr>
<td>Tartan skirt or Navy blue</td>
<td>Tartan skirt or Navy blue long pants</td>
</tr>
<tr>
<td>long pants</td>
<td>Navy blue Jacket or Jumper with school logo</td>
</tr>
<tr>
<td>White Socks</td>
<td>White Sock, White or navy or black Stocking</td>
</tr>
<tr>
<td>Cap with school logo</td>
<td>Cap with School logo</td>
</tr>
</tbody>
</table>

**Physical Education Kit**

| White Polo T-Shirt with the logo | White Polo T-Shirt with the logo |
| Blue pants or shorts | Blue pants or shorts |

## Boys’ Uniform

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<tr>
<td>White Shirt With School Logo</td>
<td>White shirt With school logo</td>
</tr>
<tr>
<td>Blue Shorts</td>
<td>Blue short or Navy blue long pants</td>
</tr>
<tr>
<td>Grey Socks</td>
<td>Navy blue Jacket or Jumper with school logo</td>
</tr>
<tr>
<td>Cap with school logo</td>
<td>Grey Sock</td>
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| White Polo T-Shirt with the logo | White Polo T-Shirt with the logo |
| and blue pants or shorts | and blue pants or shorts |
Healthy Lunch

Benefits of a healthy eating child
• Develop strong bones
• Grow to be big and strong
• Can apply themselves at school
• Maintain a healthy weight
• Keep active and alert

Fun ways to get fruit and veg into your kids
• NutriBullet / Smoothie Maker. Excellent for getting all the weird, wonderful and important fruit and veg into their diet. They think they are having a fantastic tasting smoothie.
• Create shapes, designs and faces with the fruit and veg, you can be as creative as you like.
• Cook with your child. Getting them involved with the process is a sense of achievement.
• Use the sneak option E.g. Healthy Pizza
Communication & Partnership

- Formal Emails from Villa 3 (Correct Email Provided)
- Dojo - Parent / Teacher Communication
  (6.40am - 2.30pm)

Should you have concerns
1. Speak to the class teacher
2. Speak to Team Leader
3. Speak to our Parent Officer
4. Speak to Senior Management
Feedback

Any questions ?
Home & School Agreement

To provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

We will do everything to ensure that:

- Positive relationships are promoted at all levels to reduce any barriers to learning;
- Teaching is of the quality that leads to outstanding progress for all children;
- The curriculum will be inspiring, meaningful, and relevant helping all children to develop aspiration, achieve their potential and prepare them for later life.

We will:

- Care for your child’s well-being, learning and enjoyment;
- Contact you if we have any concerns with your child’s attendance and punctuality;
- Inform you of any concerns we have related to your child’s well-being, learning or behaviour;
- Have the highest expectations of your child.
Home & School Agreement

Parents will do everything to ensure that:

- Their child attends this school every day and on time;
- Their child wears their NIS West Bay uniform correctly every day;
- Their child is prepared and attends NIS West Bay with the correct equipment e.g. pencils, rulers etc.;
- Their child is provided with a nutritionally balanced and appropriate amount of food each day which will not include chocolate, cakes, biscuits, chips, fizzy drinks and flavoured milk;
- Their children are well-rested and ready to learn;
- Their child completes all home-learning tasks within the timeframes given;
- Their children only bring with them the books that they need each day;
- Their children attend educational field trips and excursions organised by the school;
- They attend the NIS West Bay Parents’ Meetings and will accept the advice and guidance offered by teachers;
- They support the NIS West Bay’s Behaviour for Learning policy and approach;
- They will use the correct procedures to raise any concerns regarding their child’s education;
- They will ensure that the school is provided with current emergency contact numbers and email address.
Thank you for attending today.

This is the beginning of a strong and positive Parent/Teacher relationship.